

# Melbury Primary Learning Links





# **Autumn Term**

F1 - Gross Motor

Here I am / Traditional Tales

**Key Knowledge**— Large movements inside and out. Go up steps, climb up apparatus using alternative feet. Working on balance.

# **Spring Term**

F1 - Gross Motor

Amazing animals / My home my world

**Key Knowledge—** Use large muscle movements to wave flags and streamers. Gross motor movements with balls

# **Summer Term**

F1 - Gross Motor

Watch me grow / Journeys & Holidays Key Knowledge— Creating obstacle courses. Use large muscle movements to point & make marks.

### **Summer term**

F2—Gross Motor

Farm & Food / People who help us

**Key Knowledge—** Negotiate space & obstacles safety, with consideration for others.

# **Spring Term**

F2—Gross Motor

Light & Dark / Paws, Jaws & claws

**Key Knowledge**— Develop overall body strength, co-ordination, balance & agility. Revise and refine fundamental movements skills—rolling, crawling, walking, jumping, running, hopping, skipping & climbing.

## **Autumn Term**

F2—Gross Motor

Our class is a family / Festivals Celebrations

**Key Knowledge—** Collaborate with other to manage large items. Able to learn and remember sequences and patterns of movement which are related to music.



#### **Autumn Term**

Year 1 - Yoga & Gymnastics

**Key Knowledge:** To master basic movements. Perform dances using simple movement patterns, Develop balance, agility and co-ordination

# **Spring Term**

Year 1 - Attacking and Defending & Dance

**Key Knowledge:** To participate in team games developing simple tactics for attacking and defending. Jumping, throwing and catching

Melbury Primary Learning Links

#### **Summer Term**

Year 1 - Striking and Fielding & Athletics

**Key Knowledge:** To master basic movements including running, jumping, throwing and catching. Begin to apply these in a range of activities Developing simple tactics for attacking and defending

#### **Summer Term**

Year 2– Gymnastics, Striking and Fielding & Athletics

Key Knowledge: To master basic movements including running, jumping throwing and catching. Begin to apply these in a range of activities Developing simple tactics for attacking and defending

# **Spring Term**

Year 2- Yoga & Throwing and Catching

**Key Knowledge:** To master basic movements. Perform dances using simple movement patterns, Develop balance, agility and coordination

Develop Throwing and catching skills

#### **Autumn Term**

Year 2– Dance & Attacking and
Defending

**Key Knowledge:** Developing simple tactics for attacking and defending and to participate in team games. To master basic movements developing balance, agility and coordination

# **Autumn Term**

Year 3– Basketball & Swimming

**Key Knowledge:** To use running, jumping, throwing & catching in isolation and in combination. To play competitive games.

To use a range of strokes effectively and to swim competently.

# **Spring Term**

Year 3- Swimming & Cricket/Football

**Key Knowledge:** To swim competently, confidently and proficiently over a distance of at least 25 metres.

To apply basic principles suitable for attacking and defending. Playing competitive games, modified where appropriate.

#### **Summer Term**

Year 3— Dance, Yoga ,Athletics & Striking and Fielding

**Key Knowledge:** To develop flexibility, strength, technique, control & balance. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Perform dances using a range of movement patterns



Links to Yr 4 Spring Term

# Melbury Primary Learning Links

Links to Yr 3 Spring Term—Football

Links to Yr 3 Summer Term—Striking & Fielding



#### **Autumn Term**

Year 4 - Basketball & Yoga

**Key Knowledge**: To use running, jumping, throwing & catching in isolation and in combination. To play competitive games.

Develop flexibility, strength, technique, control and balance



Year 4 - Dance & Football

**Key Knowledge:** To perform dance using a range of movement patterns. To compare their performances with previous ones and demonstrate improvement to achieve their best.

To apply basic principles for attacking and defending.

#### **Summer Term**

Year 4— Cricket, Athletics & Striking and Fielding

**Key Knowledge:** To take part in outdoor and adventurous activity challenges both individually and in a team.

To play competitive games, modified where appropriate

#### **Summer Term**

Year 5— Cricket, Athletics & Striking and Fielding

**Key Knowledge:** To play competitive games. and apply basic principles of attack and defence.

To take part in outdoor and adventurous activity challenges both individually and in a team.

# **Spring Term**

Year 5 - Racket Sports & Swimming

**Key Knowledge:** To play competitive games. and apply basic principles of attack and defence.

Use a range of strokes effectively. Perform safe self-rescue in different water-based situations.

#### **Autumn Term**

Year 5 - Dance, Swimming & Yoga

**Key Knowledge:** To develop flexibility, strength, technique, control and balance. To swim competently, confidently and proficiently over a distance of at least 25 metres.

## **Autumn Term**

Year 6 - Racket sports & Football

**Key Knowledge:** To play competitive games. and apply basic principles of attack and defence. To develop flexibility, strength, technique, control and balance.

# **Spring Term**

Year 6 - Cricket, Yoga & Striking and Fielding

**Key Knowledge:** To develop flexibility, strength, technique, control and balance. To play competitive games. and apply basic principles of attack and defence.

# Summer Term

Year 6 - Athletics & Dance

Key Knowledge: To perform dance using a range of movement patterns. To compare their performances with previous ones and demonstrate improvement to achieve their best. To take part in outdoor and adventurous activity challenges both individually and in a team.

