



Autumn 1 **Here I am**

Key texts:

Wow said the owl

Walter's wonderful web

Personal, social and emotional development:

Introduction to our classroom, our school family, friends and teachers.

Making friends, learning names – games.

Introduce Rainbows promise.

Choosing our play, tidying our toys.

Physical development:

Introduction to daily dance- wake and shake.

Large movements inside and out.

Learning to use the large equipment outside.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Communication and language:

Enjoying stories – families, friends, children's interests.

Sitting together and giving our attention.

Rhymes and songs daily.

Using talk to organise themselves and their play. Key phrases.



Understanding of the World:

Past and present:

When I was a baby, now I can...

The Natural World:

Observing and talking about nature in Autumn.

Changes: use all their senses in hands-on exploration of natural materials.

Talk about what they see, using a widening vocabulary.

People, Culture and Communities:

Continue developing positive attitudes about the differences between people.

Expressive Arts and Design:

Using creative areas in continuous provision, different paint and printing techniques.

Exploring rhythm and variety of different percussion instruments.

Develop simple pretend play in role play areas, with small world and outside.



Autumn 2 Traditional tales

Key texts:

The Gingerbread man
Goldilocks and the Three Bears

Personal, social and emotional development:

Let's talk about feelings
How we share
Choosing, using and returning our resources

Physical development:

Ways we move – running, jumping, walking, skipping.
Working on balance – introducing trim trail.
Dancing for Nativity
Making our marks and using tools.
Pencils and paintbrushes

Communication and language:

Using key sentences – I would like to play with...
Look, listen and learn - words and actions.
Retelling traditional tales using pictures.
Working with tenses with retelling.



Understanding of the World:

Past and present:

Begin to make sense of our own life story and family's history (grandparents).

The Natural World:

Use all their senses in hands-on exploration of natural materials talk about what they see, using a widening vocabulary.

People and Communities:

Celebrate and value cultural, religious and community events and experiences (Diwali and Christmas).

Expressive Arts and Design:

Story role play, singing and dancing for the Christmas play.

Continue exploring rhythm and variety of different instruments.

Sing the melodic shape of familiar songs.

Create their own songs or improvise a song around the one they know.



Spring 1 Amazing Animals

Key texts:

Handa's Surprise

Dear Zoo

Personal, social and emotional development:

Themes of expressing interests, working as part of a group, listening to each other.

Teamwork and friendship

Understanding our feelings and others

Physical development:

Gross motor movements – dance.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Manipulating materials.

Independence with self-care.

Communication and language:

Telling our own stories

Talking about own experiences retelling past events answering how and why questions

Paired talk – good listening skills



Understanding of the World:

Past and present:

Pets now and then.

The Natural World:

Where animals live – opening up the world. Pets and wild animals.

Key body parts of an animal and names of young farm animals.

People, Culture and Communities:

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Chinese New Year traditions

Expressive Arts and Design:

Performing own stories (movement based).

Animal stories with small world equipment. Building animal habitats with construction.

Use continuous lines and create closed shapes – representing people and objects.

Listen with increased attention to sounds.

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Listen with increased attention to sounds – animal sounds.



Spring 2 **The World is my home**

Key texts:

This is our house

Home: Where our story begins

Personal, social and emotional development:

Themes of expressing interests, working as part of a group, listening to each other.

Modelling solving conflict/ compromise.

Our feelings – relate to stories.

Physical development:

Gross motor movements – balance and ball skills.

Building using large equipment – safety/ group activities.

'Follow lead copy' vocabulary for movement.

Communication and language:

Telling our own stories

Answering how and why questions – show and tell

Paired talk – good listening skills

Express a point of view



Understanding of the World:

Past and Present:

Explore older household objects – what's used now? New houses.

The Natural World:

Use all their senses in hands-on exploration of natural materials – Spring walks.

Explore collections of materials with similar or different properties – linked to homes.

Explore how things work.

Talk about the differences between materials and changes they notice.

People, Culture and Communities:

Show interest in different occupations.

know that there are different countries in the world and talk about the differences they have experienced or seen in photos – linked to homes.

Expressive Arts and Design:

Draw with increasing complexity and detail: printing with paint.

Acting out our own stories.

Building our own homes

Play instruments with increasing control and sing melodic shape of familiar songs.

Create closed shapes with continuous lines and begin to use these shapes to represent objects.



Summer 1 **Watch me grow**

Key texts:

Jasper's Beanstalk
The Hungry Caterpillar

Personal, social and emotional development:

Teamwork and friendship. Remember rules without an adult to support them.
Modelling solving conflict/ compromise with puppets.
Identifying and expressing our feelings – relate to stories. How might they be feeling?
Oral care and healthy me.

Physical development:

Group activities and collaborating.
Creating obstacle courses.
Healthy choices eating fruits and vegetables.
Sometimes and often foods.

Communication and language:

Continue to tell our own stories and draw and annotate.
Two part instructions and questions.
Using I wonder what phrases in response and encouraging the children's ideas.
Sustained shared thinking.



Understanding of the World:

Past and Present:

Ordering and sequencing familiar events.

The Natural World:

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal (caterpillar)

Begin to understand the need to respect and care for the natural environment and all living things.

People, Culture and Communities:

Continue developing positive attitudes about the differences between people: Eid celebrations.

Expressive Arts and Design:

Explore colour and colour mixing

Show different emotions in their drawings and paintings.

Respond to what they have heard, expressing thoughts and feelings.



Summer 2 **Splish Splash Splosh**

Key texts:

Commotion in the Ocean

We catch the bus

Personal, social and emotional development:

Develop their sense of responsibility and membership of a community.

Find solutions to any conflicts and suggesting other ideas.

Remember rules without needing an adult to remind them. Rainbow Promise

Show more confidence in new social situations.

Physical development:

Use large-muscle movements to wave flags and streamers, paint and make marks.

Outdoor mark making – water and chinks.

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Use one handed tools and equipment, for example making snips in paper with scissors.

Use a comfortable grip with good control when holding pens and pencils.

Show a preference for a dominant hand.

Communication and language:

Enjoy listening to longer stories and can remember much of what happens – retelling.

Develop vocabulary – theme and story based.

Open-ended questions like “I wonder what would happen if...?” – exploring articulating our thinking.



Understanding of the World:

Past and Present:

Visiting the seaside: When our grown-ups went when they were little.

The Natural World:

Begin to understand the need to respect and care for the natural environment and all living things.

Explore and talk about different forces they can feel.

Explore collections of materials with similar and different properties.

Talk about what they see, using a widening vocabulary

People, Culture and Communities:

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (water around the world).

Expressive Arts and Design:

Make imaginative and complex small worlds working with water outside.

Develop their own ideas and choose which materials to use to express them: collage and natural materials.

Use drawing to represent ideas like movement and loud noise (water).

Create own songs or improvise around familiar songs.