

Melbury Primary School Performance data 2018/19

Good Level of Development

The % of children reaching a good level of development is displayed in the table below. The data is broken down into some key groups and is also compared to the previous year.

Children who achieve a good level of development is below the national average of 71.8%

<u>Good Level of Development</u>		
<u>Group</u>	<u>2018</u>	<u>2019</u>
<u>All</u>	60	63.6
<u>Boys</u>	60	57.1
<u>Girls</u>	60	75
<u>Disadvantaged</u>	42.9	42.9
<u>Non Disadvantaged</u>	75	75.3

Phonics Screening

The table below highlights the % of children who passed the phonics screening check and scored 32 marks or more in the test.

<u>Phonics Screening Year 1</u>		
<u>Group</u>	<u>2018</u>	<u>2019</u>
<u>All</u>	72.4	80
<u>Boys</u>	66.7	86.7
<u>Girls</u>	75	73.3
<u>Disadvantaged</u>	76.9	75
<u>Non disadvantaged</u>	68.8	85.7

The % is slightly of pupils at Melbury Primary School who passed the phonics screening in Year 1 is just below the national of 81.9%.

Key Stage 1 Data 2018/19

The table below contains information about key stage 1 assessments.

<u>Subject</u>	<u>% at EXS+</u>	<u>% at GDS</u>
<u>Reading</u>	64.3%	10.7%
<u>Writing</u>	35.7%	0%
<u>Maths</u>	67.9%	7.1%
<u>Combined RWM</u>	35.7%	0%

Pupils achieving the expected standard at KS1 is lower than national expectations in all subjects but significantly so in writing.

Key Stage 2 Data 2018/19

The table below displays end of key stage 2 results for our year 6 cohort 2018/19

Subject	% at EXS+		% at GDS	
	School	National	School	National
Reading	70%	73%	40%	27%
Writing	73.3%	78%	16.7%	20%
Maths	83.3%	79%	40%	27%
Grammar	70%	78%	30%	36%
Combined RWM	70%	65%	16.7%	11%

Melbury Primary School were just below national expectations for the expected standard in reading with a 3% gap between the school's performance and national outcomes (which equates to 1pupil). In writing Melbury Primary School was just below national expectations for the expected standard with a 4.6% gap between the school's performance and national outcomes (which equates to 2 pupils). In maths pupils were 4.3% above the national average.

Melbury Primary School exceeded the national averages for the key combined measure of reaching at least the expected standard in reading, writing and maths combined by 5%.

Melbury Primary School was significantly above national averages for the % of pupils making the higher greater depth standard in reading and in maths. However, we are still working a little below national averages for greater depth in grammar and in writing.

KS1-KS2 Progress Scores 2018/19:

Reading + 2.75

Writing + 1.44

Maths + 2.30

As you can see Melbury is above the national average for progress (0.0) in all 3 subjects

Average Scaled Scores 2018/19

Reading 104.3 which is in line with national average of 104.4

Maths 104.9 which is in line with the national average of 105

Grammar 104.5 which is just below the national average of 106.1