

2022/23

SEND Report

Melbury Primary School

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Learning for Life

What types of SEN do we provide for ?

At Melbury Primary School we are committed to providing a high quality education for all of the children in our school.

We currently provide for pupils within the four main areas of SEND;

- **Communication and interaction**
- **Cognition and learning**
- **Social, mental and emotional health**
- **Sensory and/or physical**



How do we identify and assess pupils with SEN?

At Melbury Primary School pupils are identified as having SEND in a number of ways which may include:

- Concerns raised by parents/carers
- Concerns raised by staff
- Liaison with previous settings
- Involvement by outside agencies e.g. Autism Team, Medical professionals, Speech and Language Team

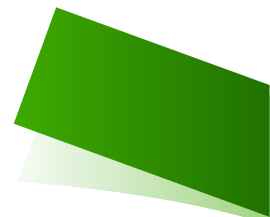
The Code of Practice 2001 defines SEN as follows:

Children have special educational needs if they have a *learning difficulty* which calls for special educational provision to be made for them.

Children have a *learning difficulty* if they:

- a) have a significantly greater difficulty in learning than the majority of children of the same age; or
- (b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the local education authority
- (c) are under compulsory school age and fall within the definition at (a) or (b) above or would so do if special educational provision was not made for them.

Children must not be regarded as having a learning difficulty solely because the language or form of language of their home is different from the language in which they will be taught.



Who is our Special Educational Needs Lead ? (SENDCO)

**The SENDCO at
Melbury Primary
School is**

Mr J Brown.

**He can be contacted
via 0115 9155787.**

His responsibilities include;

- Working with teachers, to monitor progress of all specified children
- Monitor and evaluate class SEND provision maps
- Completes the documentation required by outside agencies and the LA
- Completes the Higher Level Needs (HLN) process to access funding
- Helps maintain a register of SEND
- Oversee the day to day operation of the school's SEND policy
- Provide appropriate advice for all staff
- To support staff who are working directly with SEND children
- Liaise with other schools to ensure continuity of support and provision when transferring pupils with SEND
- Report on additional needs to SLT and governors
- Liaise with parents of pupils with SEND



How will staff support my child?

Class Teacher

- The progress of your child and identifying, planning and delivering any additional help your child may need (this could be things like targeted work, additional support) and informing the SENCO as necessary.
 - Writing children's Provision Maps and keeping them up to date.
- Ensuring that all staff working with your child in school deliver planned learning, so they can achieve the best possible progress.
- Ensuring that the school's SEND Policy is followed in their classroom and for all the pupils they teach with any SEND.

Support Staff

- A Teaching Assistant may be allocated to a class to support the class teacher. Their role may involve running and evaluating interventions, working 1:1, small groups or with the class.
- A TA may be allocated to a pupil with exceptional special educational needs and/or disabilities. As a school we welcome daily dialogue between parent/carers and teachers and TAs on how a child's day has been and we do actively encourage this regular feedback.



Who else will support my child?

Head Teacher – Mrs J. Kemplay

- To ensure that the policy is implemented.
- To support the SENDCO and SEND governor in their responsibilities.
- To liaise with parents, pupils and outside agencies in conjunction with the SENDCO when necessary.

The SEND Governor – Ms L. Case

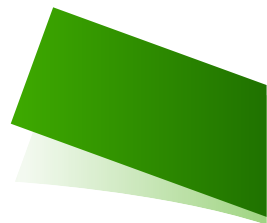
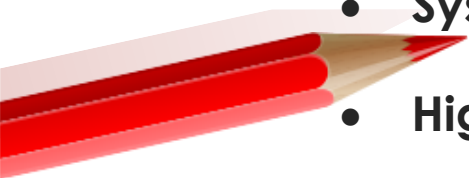
- To secure the necessary provision for any pupil identified as having Special Educational/ Additional Needs.
- To ensure that all teachers are aware of the importance of identifying, and providing for, all children.
- To ensure that parents are notified of a decision by the school that Special Educational/ additional provision is being made for their child.



What is the school's approach to teaching pupils with SEN?



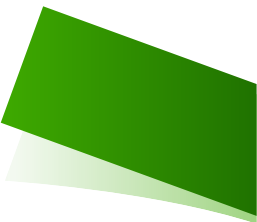
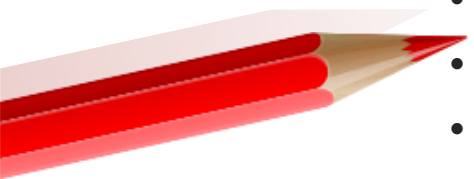
- All pupils at Melbury Primary School are equally valued and regarded as 'special'. We therefore use the term Additional Need for those children who have different educational or behavioural needs, require different strategies for learning and need a range of different teaching and learning approaches. Melbury Primary School strives to be an inclusive school, engendering a sense of community and belonging through its:
 - Inclusive ethos;
 - Broad and balanced curriculum for all children;
 - Systems for early intervention of barriers to learning and participation;
 - High expectations and suitable targets for all.



How do we assess and review pupils' progress ?



- At Melbury Primary School your child's progress is continually monitored by their class teacher, SENDCO and the Leadership Team.
- Their progress is continually reviewed and recorded to monitor their progress against the National Curriculum in reading, writing, speaking and listening and maths.
- Where required we use the B Squared summative assessment tool to track progress.
- At the end of each key stage (i.e. at the end of year 2 and year 6) all children are required to be formally assessed using Standard Assessment Tests (SATs).
- The progress of children with an EHC Plan is formally reviewed at an Annual Review with all adults involved with the child's education.
- Termly pupil progress meetings are held between the Senior Leadership team and class teachers to monitor the progress of all pupils including those with SEND.
- A range of ways will be used to keep you informed, which may include:
 - o Parents evenings
 - o Additional meetings as required
 - o Reports
 - o SEND Annual review meetings where appropriate



What facilities does school provide to support children with disabilities?

Once a child's specific needs have been identified we will work with the relevant specialist support services to ensure we comply with all relevant accessibility requirements as soon as is possible. For example;

- **Physical environments**
- **Assistive technology**
- **Increased access to the curriculum and assistance during examinations**
- **School transport for curriculum activities**

Also all of the school building and playground is accessible for a child in a wheelchair;

- Disabled parking
- A disabled toilet and hygiene suite with changing facilities.
- Teachers in school adapt the classroom layouts to cater for children with special needs and/or disabilities.
- Coloured paper/overlays are available for pupils and staff with dyslexia.
- For children who benefit from the use of electronic equipment to aid their learning, such equipment as laptops, iPads are readily available.
- Please also see the Accessibility Plan.

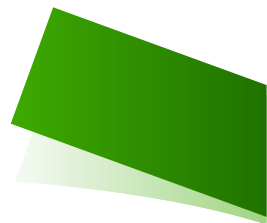
How do I complain if I am not happy with what is happening for my child?



We value the partnership between parents/carers and staff but should a problem arise parents/carers are asked to discuss this fully, initially with the class teacher.

Subsequently, if any issue is not resolved it should be discussed with the SENDCO and if still not resolved with the Head Teacher.

Any complaints will be treated in accordance with our complaints procedure. This can be found on the school's website or requested at the school office.



Where can I find out about what is available locally for me, my family or my child?

Local Offer

This is Nottingham City Council's directory of all the services available to help and support children and young people with Special Educational Needs and Disabilities (SEND). It provides information on:

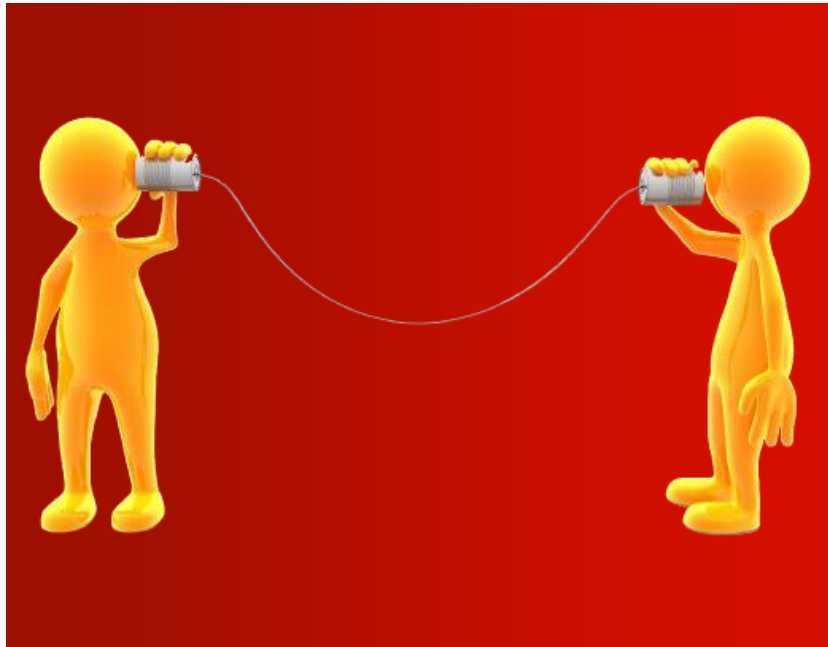
- Health, such as doctors, nurses and therapists
- Education, such as schools, colleges, playgroups and childminders
- Support groups
- Leisure activities

More details about the Local Offer can be found on the Nottingham City Council website:

www.asklion.co.uk/kb5/nottingham/directory/localoffer.page?directorychannel=7



Other useful contacts;



- **Autism Team;**
 - Twitter - @city_autism
 - Phone - 0115 876 5311
 - Email - AutismTeam@nottinghamcity.gov.uk
- **Learning Support Team;**
 - Twitter - @nottingham_LST
 - Phone - 0115 876 5311
 - Email - LearningSupport@Nottinghamcity.gov.uk
- **Behaviour Support Team**
 - Twitter - @NottinghamBST
 - Phone - 0115 876 5340
 - Email - BehaviourSupportTeam@nottinghamcity.gov.uk
- **Hearing Impairment Team**
 - Email - deafeducation@nottinghamcity.gov.uk
 - Phone - 0115 876 5340
- **Visual Impairment Team**
 - Email - VisualImpairmentEducation@nottinghamcity.gov.uk
 - Phone - 0115 876 5340



Thank You!