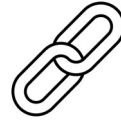




Melbury Primary Learning Links



Autumn Term

F1—Understanding of the World / Past and Present

Here I am / Traditional Tales

Key Knowledge— *Begin to make sense of their own life story. How I have grown and changed.*

Using traditional stories to make links with older family members.

Spring Term

F1—Understanding of the World / Past and Present

Amazing Animals / My home my world

Key Knowledge— *Looking changes in our families.*

Summer Term

F1—Understanding of the World / Past and Present

Watch me grow / Journeys & Holidays

Key Knowledge— *Begin to make sense of their own life story. Exploring family trips to the seaside using old photographs.*

Using souvenirs and treasures to remember past events

Summer term

F2—Understanding of the World / Past and Present

Farms & Food / People who help us

Key Knowledge— *Change in our homes, transport & technology over time. Understand how important traditions are in society.*

Using source materials to identify images from the past & present. Use a global event to investigate how it has changed over time—such as The Olympic Games.

Spring Term

F2—Understanding of the World / Past and Present

Light & Dark / Paws, Jaws & claws

Key Knowledge— *Using basic chronology to introduce historical events from before they were born.*

Compare roles in society in the past 50 years. Including Police, Fire fighter, health professionals and the developments in farming and food production.

Autumn Term

F2—Understanding of the World / Past and Present

Our is class a Family/Festivals Celebrations

Key Knowledge— *How things change over time including families, babies, toys and local areas.*

The history of key Events that are marked annually such as Remembrance Day, Bon-fire Night & Christmas.



Links to F1 Summer Term

- Journeys & Holidays

Autumn Term

Year 1 - Changes within living memory focussing on toys

Key Knowledge: Know how their toys have changed over time. Describe how their toys are different today from those in the past. Understand that things change over time and identify what might change in the future.

Links to F2 Spring Term

Light & Dark

Spring Term

Year 1 - The study of a significant individual (British Explorer)

Key Knowledge: To know the lives of significant individuals in the past who have contributed to national and international achievements.. To identify similarities and differences between ways

Links to F2 Summer Term

People who help us

Summer Term

Year 1 - The study of a significant individual (Florence Nightingale)

Key Knowledge: To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods



Melbury Primary Learning Links

Summer Term

Year 2- The study of a significant individual—Jamaica (Shelley Ann Fraser Pryce)

Key Knowledge: To know and understand significant aspects of the history of the wider world. To understand the complexity of people's lives, the process of change, the diversity of societies

Spring Term

Year 2- The study of a significant individual—Local Study—Robin Hood

Key Knowledge: To know significant historical events, people and places in their own locality. To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events

Autumn Term

Year 2- Significant events beyond living memory— The Great Fire of London

Key Knowledge: Know the sequence of events that took place during the build up to, and the day of the Great Fire of London. Understand contributing factors to the Great Fire.

Autumn Term

Year 3- The Egyptians

Key Knowledge: To use evidence to describe the way of life, actions, culture and leisure activities of the people in the past . To understand the creation and ending of empires . To describe social and religious diversity

Spring Term

Year 3- The Stone Age

Key Knowledge: To develop a chronologically secure knowledge of history by placing the key events on a time-line. To describe dates of and order significant events from the period. To gain historical perspective by understanding religious and social history

Summer Term

Year 3- The History of Wollaton Hall Local Study

Key Knowledge: To understand the achievement of significant figures in history. To understand how the Elizabethan age fits into the history of the United Kingdom. To understand how things change over time

Links to Yr 4 Autumn Term

The Roman Empire

Links to Yr 4 Spring Term

Mayans



Melbury Primary Learning Links

Links to Yr 3 Autumn Term

The Egyptians

Links to Yr 3 Spring Term—The Stone Age



Autumn Term

Year 4 - The Roman Empire

Key Knowledge: To know about the expansion and dissolution of empires. To gain a historically grounded understanding of terms such as 'empire'. To understand how Britain was influenced by the wider world.

Spring Term

Year 4 - Mayans and Mexico

Key Knowledge: To continue to develop a chronological secure knowledge of history. To use evidence to describe what was important to people from the past. To describe how the Mayans affect/influence life today (eg calendar/ clocks/time)

Summer Term

Year 4— No History Focus

Key Knowledge: Healthy Half term (Science and PSHE/RSE) and Field Trip (Geography and Science)

Summer Term

Year 5— No History Focus

Key Knowledge: Healthy Half term (Science and PSHE/RSE) and Field Trip (Geography and Science)

Spring Term

Year 5 - Viking Explorers

Key Knowledge: To describe the main changes in a period of history. To give own reasons why changes may have occurred backed up by evidence. To describe how historical events studied affect/influence life today

Autumn Term

Year 5 - The Anglo Saxons

Key Knowledge: To continue to develop chronologically secure knowledge of history. To understand that a timeline can be divided into BC & AD & order significant events, movements and dates on it. To make links between another period studied eg religion, society etc

Autumn Term

Year 6 - Crime & Punishment

Key Knowledge: To identify and compare changes within and across different periods. To make links between some of the features of past societies eg religion, society, buildings. To understand how some historical events occurred concurrently in different locations.

Spring Term

Year 6 - The Ancient Greeks

Key Knowledge: To describe how some of the things studied from the past affect/influence life today eg language, buildings, democracy, philosophy
To give clear reasons why there may be different accounts of history, linking this to factual understanding of the past

Summer Term

Year 6 - The Holocaust

Key Knowledge: To describe how some of the things studied from the past affect/influence life today. To know that people in the past have a point of view and that this can affect interpretation. To choose reliable sources of evidence to answer questions,

