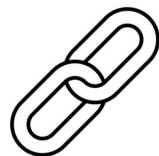
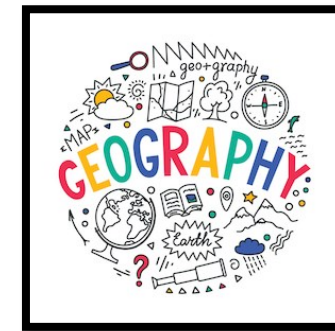




Melbury Primary Learning Links



Autumn Term

F1 -Understanding of the World / The natural world /People culture & communities

Here I am / Traditional Tales

Key Knowledge—To explore our school environment and the community that we belong to. Looking at similarities and differences.

Spring Term

F1-Understanding of the World / The natural world /People culture & communities

Amazing animals / My home my world

Key Knowledge—To identify where in the world animals come from. Looking at similarities and differences between wild animals and pets. Finding out about homes around the world.

Summer Term

F1-Understanding of the World / The natural world /People culture & communities

Watch me grow / Journeys and holidays

Key Knowledge—To identify the differences between where we live and the seaside. Finding out about people and the jobs they do.

Summer Term

F2—Understanding of the World / The natural world /People culture & communities

Farms & Food / People who help us

Key Knowledge— To focus on how the environment changes. School, local and global. To look for solutions to help reduce environmental damage and the effects of climate change on their environment & beyond.

Spring Term

F2-Understanding of the World / The natural world /People culture & communities

Light & Dark / Paws, Jaws & claws

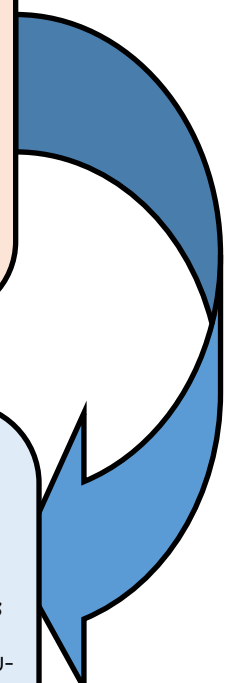
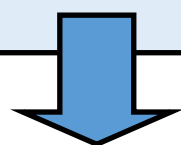
Key Knowledge- To look at different countries in the world using maps, photos and experiences. Focus on a contrasting country such as China. To compare farms around the world looking at what is grown and how it is farmed.

Autumn Term

F2-Understanding of the World / The natural world /People culture & communities

Our is class a Family/Festivals Celebrations

Key Knowledge—To identify and find natural resources in the garden. To know that our friends come from different communities around the world. To recognise similarities and differences in different cultures.



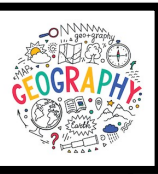
Links to Yr 1 Summer Term—Geographical Vocabulary

Links to Yr 1 Spring Term— Hot and Cold



Melbury Primary Learning Links

Links to F2 Spring/Summer Term



Autumn Term

Year 1 - UK Localities

Key Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Spring Term

Year 1 - Hot and Cold Climates

Key Knowledge: To develop contextual knowledge of the location. To name different types of weather and climate. To identify seasonal changes across a year. To make simple observations about the weather and climate of a region.

Summer Term

Year 1 - Geographical Vocabulary

Key Knowledge: Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Use aerial photographs and plan perspectives to recognise landmarks and basic human devise a simple map; and use and construct basic symbols in a key.

Summer Term

Year 2- Contrasting Locality

Key Knowledge: To develop knowledge about the UK. To understand geographical similarities and differences through studying a small area of the UK To use maps, atlases, globes and digital computer mapping to locate and describe features.

Spring Term

Year 2- Geographical Skills

Key Knowledge: Use basic geographical vocabulary to refer to key physical features. Use simple compass directions (North, South, East and West) and locational and directional language. Use simple fieldwork and observational skills to study the geography of their school

Autumn Term

Year 2- Jamaica

Key Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country. Name and locate the world's seven continents and five oceans.

Autumn Term

Year 3- Rivers of the World

Key Knowledge: To understand the Earth's key physical processes.. To describe and understand key aspects of rivers.. To name and locate key topographical features including rivers. To communicate geographical information in a variety of ways.

Spring Term

Year 3- European Country Regional Study

Key Knowledge: To locate Europe on a map and its countries . Comparing facts with the UK including place knowledge, similarities and differences. Using the skills of collecting data and compare them with the UK .

Summer Term

Year 3- Local Study of Wollaton Hall

Key Knowledge: To collect, analyse and communicate with a range of data gathered through experiences of fieldwork. To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Links to Yr 4 Spring Term— Mexico

Links to Yr 4 Summer Term— Coasts



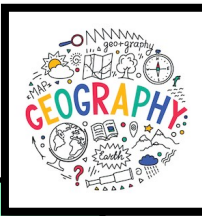
Melbury Primary Learning Links

Links to Yr 3

European Country

Regional Study

Links to Yr 3 Local Study



Autumn Term

Year 4 - Natural Disasters

Key Knowledge: To understand the processes that give rise to key physical geographical features of the world. To describe and understand key aspects of volcanoes and earthquakes. To explain how the Earth's features are shaped, interconnected and change over time.

Spring Term

Year 4 - Mexico

Key Knowledge: To understand the geographical similarities and differences of a region of Central America. To develop knowledge about diverse places and people. To interpret a range of sources of geographical information including maps and diagrams.

Summer Term

Year 4— Coasts & Pollution (Residential)

Key Knowledge: To develop contextual knowledge of the location of globally significant places – both terrestrial and marine. To understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. To develop the skills to collect, analyse and communicate with a range of data

Summer Term

Year 5— Derbyshire Dales (Residential)

Key Knowledge: To understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. To develop the skills to collect, analyse and communicate with a range of data gathered through experiences of fieldwork.

Spring Term

Year 5 - Forests

Key Knowledge: To describe and understand key aspects of forests (vegetation belts). To understand the environmental factors associated to globally significant places. To develop the skills and knowledge to explain how the Earth's features are shaped, interconnect and change over time.

Autumn Term

Year 5 - Biomes

Key Knowledge: To identify and describe physical features of different geographical areas and how this impacts on animal and plant life. To use maps, atlases, globes and digital computer mapping to locate and describe features and characteristics of geographical areas .

Autumn Term

Year 6 - Energy and Renewable resources

Key Knowledge: To understand about resources and natural environments. To describe and understand key aspects of the distribution of natural resources including energy. To interpret a range of sources of geographical information. To analyse and communicate with a range of data.

Spring Term

Year 6 - Mountains

Key Knowledge: To describe and understand key aspects of hills and mountains. To understand the similarities and differences through the study of the physical geography. To understand the processes that give rise to key physical geographical features of the world.

Summer Term

Year 6—No Geography Focus

Key Knowledge: Equality (PSHE/RE)