| Year 6 |  |  |  |  |
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|  |  | Autumn | Spring | Summer |
| Title |  | Rights and responsibilities | Democracy Past \& Present | Healthy Half Term / Equality |
| Key Texts |  | The Good Thieves Oliver Twist | Fire of Ares Survivors | The Lighthouse (Short film) The Giant's Necklace The Buried Crown |
| Writing Genres |  | Story Letter Argument | Story <br> Non-chronological | Discussion Text Recount Newspaper report |
|  | English | Spelling - Read Write Inc programme <br> Reading - individual \& Close Reading Comprehension \& conventions <br> Writing - Composition, Vocabulary Language for effect \& Inference Grammar and Punctuation | Spelling - Read Write Inc programme <br> Reading - individual \& Close Reading Comprehension \& conventions <br> Writing - Composition, Vocabulary Language for effect \& Inference Grammar and Punctuation | Spelling - Read Write Inc programme <br> Reading - individual \& Close Reading Comprehension \& conventions <br> Writing - Composition, Vocabulary Language for effect \& Inference Grammar and Punctuation |
|  | Spanish | Sport words I play / I don't play Sport and weather | Places in town What is / isn't town Describing places in town | Clothes and weather Transport Opinions I like/I don't like |
| $\sum_{\underset{5}{5}}$ | Maths | Place Value <br> Addition \& Subtraction <br> Properties of Shape <br> Multiplication \& Division <br> Position \& Direction | Fractions <br> Measure <br> Decimals \& Percentages <br> Area \& Perimeter <br> Statistics | Algebra Ratio Revision SATs revision |
|  | Science | Electricity | Earth \& Space/Light | Animals including humans/Evolution |
|  | Computing | Bletchley Park | Intro into Python and Big Data 1 | Big data and skills showcase |
|  | History | Crime \& Punishment | Ancient Greeks | The human impact of War - Holocaust Refugees \& Asylum seekers |
|  | Geography | Energy \& renewable resources | Mountains of the World |  |
|  | RE | Teaching, Wisdom \& Authority (Islam/Buddhism) Investigate, Celebrate \& Visit (Dharma Day/Hanukkah) | Religion, World views, Family \& Community (Christianity/Islam) Investigate, Celebrate \& Visit (Easter/Weska) | Beliefs in Action in the World (Christianity/Buddhism/Judaism) |
|  | PSHE | Relationships | Living in the Wider World | Health \&Wellbeing Discrimination/ Racism |
| $\begin{aligned} & \stackrel{N}{Z} \\ & \underset{U}{U} \\ & \frac{1}{U} \end{aligned}$ | Art | Street Art | Greek Art | Frida Kahlo |
|  | DT | Programming Pioneers | Design a labyrinth | Great British Dishes |
|  | PE | Racket Sports \& Football | Striking \& Fielding / Cricket / Yoga | Athletics \& Dance |
|  | Music | Performing, Creating, Listening including Singing, composing and using musical vocabulary to identify key features | Performing, Creating, Listening including Singing, composing and using musical vocabulary to identify key features | Performing, Creating, Listening including Singing, composing and using musical vocabulary to identify key features |
| Enrichment Opportunities |  | Into University <br> *All trips and visits are subject to availability. | The Space Centre | Camping \& outdoor activities |

