

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Children working in bubbles and not sharing equipment Adapting plans to support meeting the requirements in a safe manner buying additional equipment to ensure safe use Offering sessions with a coach to all the smaller key worker groups to support physical and mental well-being during those times	Physical activity throughout the day to increase overall physical health and stamina Increase fitness and activity levels of all pupils when returning to school in 2020/21 post Covid 19 Lockdown

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**      £5265.11  
**+ Total amount for this academic year 2020/2021**      £17,745  
**= Total to be spent by 31st July 2021**      £23,010.11

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	75% 21 out of 28
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	71% 20 out of 28
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,745		Date Updated: 9/7/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports coach		All pupils will receive weekly PE sessions with either class teacher and/or Sports Teacher. The focus of these lessons will be to increase fitness, heartrate, activity and ensure high levels of participation from all students.		£8325	
Yoga		Pupils will have access to a specialist coach.		£3900	
Increase fitness and activity levels of all pupils when returning to school in 2020/21 post Covid 19 Lockdown		Additional morning 30 min hall slot All pupils (summer Term) to take part in healthy half term Promote enjoyment in sport as well as active, healthy lifestyles Melbury Mile PE mats		£254.89	
				All pupils will have had periods of increased physical activity. Promote the enjoyment of sport.	
				Pupils will develop breathing and movement techniques to sport their emotional needs.	
				Increasing pupil participation levels at both break times and lunchtimes improving fitness post COVID 19 and lockdown.	
				Whole school Melbury mile token counter and charts on classroom doors.	
				The pupils were able to have equipment that is safe for their class bubble.	
					£12,479.89 70%
					Sustainability and suggested next steps:
					Create a model to ensure their sessions target specific needs of the class and develop staff CPD
					Create a model to ensure their sessions target specific needs of the class and develop staff CPD
					Continue for the next academic year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£13,190.11 74%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports coaches	£8325	Target some of these aspirational experiences at girls - due to levels of participation for girls once reaching secondary school decreasing.	
	Melbury Mile token system		Whole school Melbury mile token counter and charts on classroom doors.	Act upon pupil voice for sports day next year.
	Sports Day	PE lead time	Photographs. Pupil voice.	Act upon pupil voice for sports day next year.
	Mini Olympics	PE lead time	Photographs. Pupil voice.	
Increasing pupil participation levels at both break times and lunchtimes	Monitoring of behaviour at lunchtimes, including the number of incidents requiring adult intervention	Staff time	Monitoring of behaviour at lunchtimes, including the number of incidents requiring adult intervention	
	Develop a new outdoor sporting area	£4865.11		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£8325 46.9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports coaches	As above	Staff questionnaires' Monitor staff PE planning	Monitor PE planning
	PE staff meeting	PE lead time	Staff voice and feedback	PE drop ins and discussions with staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£4.100 23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Broader experience of a range of sports and activities offered to all pupils	Yoga	As above	To target pupils with the realisation of opportunities in sport through further education.	
	Zumba - Cancelled due to COVID restrictions			
	Outdoor adventures -Pupils to have forest school sessions and to go to Go Ape	£200	To target some of these aspirational experiences at girls - due to levels of participation for	

			girls once reaching secondary school decreasing.  Pupils due to high levels of deprivation have never experienced outdoor activities	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£200 1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport	School comps not possible due to COVID restrictions  Sports day  Mini Olympics  School football match	£200  PE lead time  Staff time	Increased participation in competitive sport. Pupil voice. Photographs	Ensure that competitions are attended next year and support pupils with sharing, winning and losing gracefully as they haven't had much experience this year.