

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,136
Total amount allocated for 2020/21	£17,745 + £6,136
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,656
Total amount allocated for 2021/22	£17,720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,376

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	37%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	37%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports coach	All pupils will receive weekly PE sessions with either class teacher and/or Sports Teacher. The focus of these lessons will be to increase fitness, heartrate, activity and ensure high levels of participation from all students.		£7,215	All pupils will have had periods of increased physical activity. Promote the enjoyment of sport.	
Yoga and dance	Pupils will have access to a specialist coach.		£1,810	Pupils will develop breathing and movement techniques to support emotional regulation. Pupils will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. All pupils will have had periods of increased physical activity.	
					Create a model to ensure their sessions target specific needs of the class and develop staff CPD
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Melbury Mile	Pupils to complete 3 miles a week during brain breaks. A token will then be added to the token system.	£0	Pupils are engaging in physical activity to contribute to the 30mins or more daily target.	Re-launch in the new academic year with new pupils and staff.
Active playtimes and lunch times	Development of the playground and new sports court.	£20,091	Pupils will have access to a larger space and more equipment to promote enjoyment and participation in physical activity. This is also used and modelled by our sports coach.	Work with lunch time staff on safe use of equipment and competitive sports.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports coaches	£as above	Target some of these aspirational experiences at girls - due to levels of participation for girls once reaching secondary school decreasing.
	Melbury Mile token system	£0	Whole school Melbury mile token counter and charts on classroom doors.
	Sports Day	PE lead time	Photographs. Pupil voice.
	Activity day	PE lead time	Photographs. Pupil voice.
	Football matches	Football lead time	Corridor display with the latest fixtures/ result and player of the match.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports coaches	As above	Staff questionnaires' Monitor staff PE planning	Monitor PE planning
	Development of a progression of skills document.	PE lead time	Staff voice and feedback	PE drop ins and discussions with staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Broader experience of a range of sports and activities offered to all pupils	Yoga	As above	To target pupils with the realisation of opportunities in sport through further education.	Additional achievements: Broader experience of a range of sports and activities offered to all pupils
	Dance		To target pupils with the realisation of opportunities in sport through further education.	
	Outdoor adventures -Pupils to have forest schools sessions, a climbing wall and archery.	£60	To target some of these aspirational experiences at girls - due to levels of participation for girls once reaching secondary school decreasing.	

	Cricket	£0	Work with Trent Bridge cricket club to offer experiences and coaching to children who wouldn't normally have the opportunity/ aspiration.	Hand out flyers to sign post children to where they can continue cricket sessions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport	School football matches with other schools Sports day Activity day School football match	Staff time £200 PE lead time Staff time	Increased participation in competitive sport. Pupil voice. Photographs	Ensure that competitions are attended next year and support pupils with sharing, winning and losing gracefully as they haven't had much experience this year.